



St Wilfrid's
CE Primary School

PROSPECTUS



Welcome to St Wilfrid's Church of England Primary School, where our caring and friendly atmosphere gives children a great start to their educational journey.

BELONGING BELIEVING BECOMING



We are at the heart of a close-knit community, which includes our amazingly talented and hard working pupils, parents who really get involved, dedicated and experienced staff, an active Parent Teacher Association, and St Wilfrid's Church.

Pupils learn so much at our school, and they are enthusiastic in sharing their successes. Parents tell us of the infectious enthusiasm with which their children talk about activities at school, and we want to make sure that their positivity for school extends from Nursery to Year 6, and beyond.

Being part of a community ensures that our pupils benefit immensely from our inclusive, caring and strong links, and have consistent and positive role models through these solid partnerships.

Enter any classroom and you will see children full of energy, spirit and with a love of learning, and it's our privilege to help them to become independent learners, ready for the challenges of their senior school.

Pupils learn so much at our school, and they are enthusiastic in sharing their successes.

Pupils leave our school with well-rounded academic, emotional, physical, moral and social skills, and go on to senior school with confidence in their own abilities.

Helena Miller, Head of School

Our Christian school exists to provide a welcoming environment in which everybody is cherished and challenged to fulfill their potential.

OUR AIMS

- Build an inclusive school providing a broad, balanced and relevant curriculum that offers children opportunities to achieve their full potential in all areas of school life
- Develop a positive attitude to the learning process where children are encouraged to work hard and celebrate their successes.
- Set and demonstrate high expectations and high standards in teaching, learning and behaviour
- Nurture children's self-confidence and self esteem, enabling them to accept responsibility and develop their leadership skills
- Encourage children to become confident, resilient and independent learners where persistence and patience are recognised and valued
- Provide a safe, well disciplined and supportive environment where children feel happy and secure
- Develop personal attitudes of consideration and co-operation in relationships with others for all children, encouraging an awareness that we all rely on and need one another
- Teach children to respect and value their school and community
- Build a welcoming, friendly and vibrant school where parents are equal partners in their child's education and have confidence that their child is safe, happy and learning

“Our son is happy to go to school, and knows exactly what is expected of him”





Our Early Years provision consists of Nursery and Reception, and this is where the majority of our children first experience life at our wonderful school.

THE JOURNEY BEGINS

Nursery and Reception children have their own dedicated space, filled with stimulating and inspiring areas and equipment, all geared towards helping them to develop and refine their skills and confidence.

Children can develop their fine motor skills in our painting area, begin their reading in our quiet library area, or get busy learning their numbers with imaginative water play and building areas. Whatever their character, we have an activity that not only introduces them to the key areas of learning, but also allows them to make friends, experience new activities and begin their educational journey in a safe, caring and stimulating environment.

Nursery is staffed by two experienced and qualified teachers, supported by a full time teaching assistant. All children have a key worker, who oversees their progress and is a vital and consistent connection for parents.

Our two Reception classes are led by two teachers and two full time teaching assistants. Children build on their Nursery learning and, as well as continuing to learn in an exciting and enjoyable way, they are introduced to fun classroom based working.

Starting school can be a bit scary, whether your child is beginning in Nursery or Reception, or taking the big leap to senior school.

SETTLING IN & MOVING ON

In the term prior to starting Nursery, pupils are invited into school for visits and our teachers also carry out home visits. This helps them to become familiar with each child in their surrounding.

During this period, there are meetings for parents to discuss our partnership with you and talk about any concerns you might have.

At St Wilfrid's CE Primary School, we value the potential of home-school links and make every effort to involve parents in the learning and development of their child.

At the start of each new school year, class teachers run workshops about the curriculum and how parents can support their child's learning at home.

Our transition programme runs through school for key times in pupils' school lives, including Nursery to Reception, Reception to Year 1, Year 2 to Year 3 and Year 6 to Year 7.

For pupils who are shortly leaving us to go to senior school, we organise taster days at local high schools. Year 6 pupils make several visits to their chosen secondary school during their final year as part of an induction programme. This is viewed as a very positive process ensuring a smooth transfer.

Pupils coming to the end of Year 5 are invited to attend, along with their parents or carers, to get a real feel for our local senior schools.

We value home-school links and involve parents in the learning and development of their child.

Children in Year 6 go to a variety of secondary schools, and we have strong links with Manchester Health Academy through curriculum and community events.



We place a huge emphasis on Maths and English and provide children with opportunities to further their understanding and skill levels through imaginative lessons and topics.

CURRICULUM

All children follow the National Curriculum, which is divided into seven areas of learning:

- 1 Personal, social and emotional development
- 2 Physical development
- 3 Communication and language
- 4 Literacy
- 5 Maths
- 6 Expressive art and design
- 7 Understanding the world

ENGLISH

Pupils develop skills in speaking and listening, and reading and writing. It enables them to express themselves creatively and imaginatively, and to communicate with others effectively. We follow the National Curriculum and believe the development of literacy skills is best ensured by providing a rich and varied linguistic environment.

Pupils are helped to develop the ability to express their thoughts, ideas and

communication skills through the written word. We believe it is important that children see their writing as having purpose and that they regard themselves as authors of their work.

For reading, our aim is not only to teach children the skills to read with confidence, fluency and understanding, but also to foster a genuine desire to read for pleasure and purpose.

MATHS

Children are taught Maths and calculations in a stimulating way, using real life contexts and a problem solving approach. Independent thinking is encouraged from an early age, and children learn to choose the most appropriate method for solving problems, such as *'can I do it in my*

head?', *'will it help if I write it down?'*, and *'which is the correct method for me?'* We aim to ensure that all pupils become confident and fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time.



“My daughter is thriving in her learning”



“From the moment we drop our son into school we feel safe about him being there”

WIDER CURRICULUM

Children from Years 1 to 6 also follow our Learning Challenge Curriculum, which incorporates science, history and geography. Children are supported in developing deeper thinking, and to begin their enquiries through questions. These methods allow children to get involved with their learning, and to challenge themselves by independently planning their studies, with support from their teachers.

RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP

As a Church of England school we follow the Blackburn Diocesan agreed syllabus for RE, which ensures that the faith of our school underpins our teaching. Children are taught about all main faiths, giving them a greater understanding of world faith. Our children take part in daily collective worship. A rounded programme of daily worship time helps to promote pupils’ spiritual, moral, social and cultural development, and provide clear guidance on what is right and what is wrong. Once a week, assemblies are led by a member of our local clergy, and at least once a term children participate in a service at St Wilfrid’s Church.

Parents or carers may withdraw their child from worship after consultation with the Headteacher.

RELATIONSHIPS AND SEX EDUCATION

Effective Relationships and Sex Education is crucial to developing and maintaining emotional and physical health. Relationships and sex education is provided through the Personal, Social and Health Education and Citizenship Framework. We believe that the teaching of sex education should be complementary and supportive to the role of parents, and should have regard to parents’ views on its content and presentation.

If a parent wishes to withdraw their child, they should put their request in writing to the Headteacher - a reason for this decision is not necessary.

Children learn best when teachers and parents and carers work together, and we are proud to have parents who value their children's education, and who participate in their learning.

STRONG PARTNERSHIPS

Our parents and carers are aware of the importance of their input through supporting homework tasks, and taking part in school-wide initiatives such as coming into classrooms to help out.

We have a fantastic and active PTA, which organise many events each year such as fundraising days and school discos. We send out regular information on children's learning, giving parents and carers valuable information about their child's progress, we hold parent consultations three times a year, alongside sending out an annual

parent satisfaction questionnaire. This gives us the opportunity to look at what has worked well, and gives parents the opportunity to make suggestions for the year ahead.

CHARITY PARTNERSHIPS

As a school we are delighted to have, over the years, supported a wide range of charities, both local and further afield. These include McMillan, Francis House, Manchester Children's Hospital, Barnardos, Children in Need, NSPCC, RSPCA, and Sports Relief. Events include a 'Spelling Bee', wearing red etc.

"My daughter is excited about learning"



We take very seriously our responsibility for the all round development of each and every child, and have robust systems in place to ensure their development needs are met – whatever they might be.

CARING FOR YOUR CHILD

We strive to create a safe learning environment for all of our pupils and staff so everyone at our school feels safe, valued and confident that they will be listened to if they have any concerns.

Children know that they can approach any of the adults in school if they are worried

Our curriculum is designed to ensure opportunities for children to develop the skills they need to stay safe whilst accessing the Internet. Children know that they can approach any of the adults in school if they are worried and that they will receive a consistent supportive response.

If you would like to know more about our policy or procedures for Safeguarding, please speak to our designated Safeguarding Leads. Details can be found in the school office or on the school website.

CATERING FOR THE NEEDS OF ALL CHILDREN

We believe that every child is unique and special, and we aim to provide a broad and balanced curriculum for all.

We are committed to developing cultures, policies and practices that are inclusive. We have systems to identify when children have barriers affecting their learning and tailor specific interventions to enable pupils to overcome their barriers. This practice of personalising learning applies to all pupils across the learning spectrum including pupils who are identified as academically more able.

If a child is identified as requiring additional support, we identify and put into place strategies to help support their learning and development, which is discussed with parents. Our robust systems of identification and support ensure that pupils notice a positive impact on their progress.

BEHAVIOUR

Promoting good behaviour is an important part of our work as a school, and we aim to instill respect, tolerance and inclusion in all of our pupils. We operate a traffic light system of behaviour, and all pupils are expected to adhere to this system. Good behavior is rewarded through our positive reward system. For example, team and individual points, class rewards, star of the week where the child receives a gold jumper to wear and also individual class reward systems.

On a weekly basis the class with the best weekly attendance wins the Attendance Trophy in their class, plus 10 minutes extra play. They also get to look after Wilfrid, our Attendance Bear, for the whole week.

BULLYING

Our school has a clear anti bullying policy and, although rare, bullying is taken very seriously. Bullying of any kind is unacceptable and will not be tolerated. Any incidences of such behaviour are dealt with by the Head of School, and use the teamwork approach. This is a seven-step process that has the following four essential ingredients:

- The absence of blame
- The encouragement of empathy
- Shared responsibility
- Problem Solving



We know that good behaviour and a feeling of inclusion go hand in hand

BEING PART OF A TEAM

We give children the chance to get involved with the school community through a variety of initiatives. These include being part of our school council and the school choir.

Children can volunteer to take on various responsibilities ranging from lunch duties, to collecting and distributing letters, to helping with the organisation of equipment in worship time. Pupils tell us that they enjoy the opportunity to volunteer to help make their school an even better place to be, and rising to the challenge that additional responsibility brings. Pupils in Year 6 also have the opportunity to be elected for the role of Head Boy and Head Girl.

A member of each class from Years 2 to 6 is elected to be part of the school council, and they meet regularly to represent the views of their peers and to discuss ways in which they can enhance their time at school, as well as ways to help each other and the whole school community. Recent projects include access to activities at lunchtimes, additional playground equipment, implementing the behavior management policy and leading acts of worship.



“In our opinion, the school’s staff genuinely care for the children and want them to achieve their best”



THE SCHOOL DAY

EXTENDING THE DAY

We offer an extended day with wraparound care for pupils from 7.45am to 6.00pm, where children are cared for by qualified staff before and after school.

Breakfast club gives parents additional time in the morning, and provides children with a nutritious breakfast and time to play before school begins. There is a small charge for this service.

We offer several clubs after school, which include: board games, art, computing, drama, choir, Philosophy4Children, a variety of multi sports and Year 6 booster classes.

Our after school club is managed by Kidz Kingdom – an outstanding provider - and takes place from 3.10pm to 6.00pm. Activities are geared towards different ages and abilities and include cycling, cookery, computing, lots of sports, dancing and multi skills. There is a daily charge for this service.

NURSERY

8.45am-11.45
or 12.15pm-3.15pm

RECEPTION

8.40am-3.00pm

INFANT AND JUNIOR SCHOOL

8.40am-3.10pm

ADMISSIONS

RECEPTION

We are a one and half form entry school, with 45 places available each year. Pupils are admitted in the September of the academic year in which they turn five.

Admissions forms must be completed via Manchester City Council's schools website, and should be submitted in the January before you wish your child to start at St Wilfrid's.

Children who already attend our Nursery will receive an application pack during the autumn term, but a place in Nursery does not guarantee a place in Reception.

NURSERY

In Nursery we have 52 part-time free places (15 hours a week), which may be topped up with contributions from parent or carers.

If you are interested in a Nursery place for your child please call our school office on 0161 998 3633 or email admin@wilfridcoef.manchester.sch.uk

Before your child begins in Nursery you will be invited to visit. You can meet our staff, see our great space and see our wonderful Nursery in action.

IN YEAR APPLICATIONS

Parents and carers who would like to enroll their child at our school at another age group, may request a place through the local authority.

For all enquiries about admissions please call the school office.

St Wilfrid's

CE Primary School

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☎ 0161 436 2532

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