

Wednesday 23rd November

Parent Questionnaire Results: November 2016

Dear Parents/Carers,

Many thanks for completing the questionnaires during our parent evenings. In all we received 85 completed surveys – a lower response rate compared to last year. This was despite a concerted effort by teaching staff and other members of the SLT to encourage parents/carers to fill them in. Once again, many opted to tick neither agree nor disagree when they were unsure or undecided about something. As always, the school will work hard to address any issues arising from this year's survey.

	Strongly Agree %	Agree %	Neither Agree or Disagree %	Disagree %	Strongly Disagree %	N/A %
My child enjoys coming to St Wilfrid's	69	28	2	1	0	0
My child feels safe at this school.	70	28	2	0	0	0
The school understands and responds to my child's needs	55	39	5	1	0	0
My child is taught well at school	56	39	5	0	0	0
My child is making good progress	58	33	9	0	0	0
My child is encouraged to work hard and to try their best	62	36	2	0	0	0
My child receives an appropriate amount of homework for his/her age	51	34	9	5	0	1
My child enjoys a stimulating range of extra-curricular activities	41	38	8	8	0	5
The school communicates with me effectively about my child's progress	46	36	9	8	1	0
The school communicates with me effectively about how to support my child's learning	45	41	9	5	0	0
The school communicates with me effectively about school events and activities	44	42	9	5	0	0
The school seeks my views and listens to my concerns	40	39	19	1	0	1
There is a good standard of behaviour at St Wilfrid's	35	48	15	2	0	0
The school deals with any incidents of bullying effectively	31	30	22	4	0	13

The school is welcoming and there are opportunities to get involved	42	38	15	0	0	5
I think the school is well led and managed	52	34	11	0	0	3
My child is encouraged to lead a healthy lifestyle	52	36	8	2	0	2
My child gets on well with children from other backgrounds	60	32	4	0	0	2
My child is encouraged to positively contribute to the wider community	47	40	9	0	0	4
I would recommend St Wilfrid's CE to another family	47	39	8	1	0	5

Areas of success / improvement arising from this year's survey

My child enjoys coming to school

We were delighted that the vast majority of you reported that your child enjoyed coming to school. We aim to make St Wilfrid's an exciting and stimulating place to learn and in line with our vision and values, want all children to 'belong, believe and become' where everybody is cherished and challenged to fulfil their potential. Through building learning power in our PSHE programme of work, through our Christian value programme and the opportunities for children to take on leadership roles, children continue to grow in confidence and resilience and to be less frightened to take risks and embrace challenge.

My child is taught well at school

We were very pleased that many of you recognised the fantastic role that the teachers and support staff play in providing your children with high quality education. This was echoed in many of the positive comments which were written. As stated in our school vision, 'our Christian school exists to provide a welcoming environment in which everybody is cherished and challenged to fulfil their potential by belonging, believing and becoming. This is reflected in the children's achievements and attitudes towards learning. We are also grateful to you for the support which you provide, not only to your own children but to the school as a whole. The number of parents and carers who join us on Friday afternoons for our Gold Book assembly is fantastic and again your comments are very appreciative.

My child is kept safe at school

Keeping children safe is extremely important at St Wilfrid's CE and we are glad to see this reflected in the survey. During the last academic year our Interim Executive Board (IEB) carried out a review into 'safeguarding and behaviour' and 'health and safety' and in each case this was a positive review. We also received a 5 star rating from Manchester Fayre for food safety and hygiene in our kitchens. Last academic year, we also provided some e-safety workshops for parents and carers, which we will be doing again in the Spring term with Mrs Taylor. Where specific issues were highlighted, we

have taken / are taking steps to address these and continue to work hard to embed rights and respect and find further ways to strengthen our approach to developing 'positive and supportive relationships'. Pupils from different backgrounds get on well with each other. We were delighted that a high percentage of you (94%) agreed that children from different backgrounds got on well with each other. We do serve a diverse community both socially and ethnically and this is something which we are proud of and seek to embrace. In line with our core Christian values we will continue to teach children to value diversity, tolerance and equal opportunities.

The school is encouraging my child to lead a healthy lifestyle

This year, we have already been working hard to raise the profile of healthy lifestyles through class work, assemblies, extra - curricular activities such as the range of sporting activities we have on offer and our very own cookery club. Miss Bartlett has recently introduced our new running initiative where all of the children run continuously for a set number of minutes, depending on their year group. The aim of The Daily Running Challenge is to:

- Improve the physical, emotional and social health and wellbeing of our children
- Allow the children to set and achieve **personal targets**
- Improve children's cardiovascular fitness
- Allow **all children** to take part; all children will **succeed!**

Areas for development arising from this year's survey

The school communicates with me effectively about my child's progress

This year has been a time of significant national change for assessment and for this reason we have been cautious in reporting attainment. Teachers now assess your child as either 'working below', 'working towards', 'working at' or 'working at greater depth'. We are still establishing accurate levels and have currently invested in a new assessment tracking system, which all teaching staff will undergo training on in December. We will then be able to use this as a firm baseline to better measure progress next year. In the meantime, we will continue to work closely with you to identify next steps in your child's learning; particularly within the core subjects of literacy and maths.

The school caters well for the individual needs of the pupil

Whilst we make every effort to ensure that all children are catered for individually, we recognise that there is still work to be done. Mrs Budgett is our SENDCo and works closely with SLT, teachers and support staff to help us identify better ways to personalise the learning for each child. We will continue to provide a range of different challenge levels in class as well as running those interventions which we know have the greatest impact. Mrs Budgett is available for you to contact if you require any further information regarding your child's provision.

The school sets an appropriate amount of homework

This area continues to divide parental opinion with some parents saying we give too much and some parents saying not enough and not enough variety. We are reviewing our homework policy in the Spring term and hope this will provide greater clarification regarding our rationale for setting homework. Following on from the questionnaire, we have carried out a scrutiny of homework in each class, to ensure consistency and progression within Key Stages. This has shown the Literacy side was very positive, with some improvements in mathematics to ensure consistency. As stated in the current policy, we recognise that homework has a limited impact in raising attainment but remain committed to it for the following reasons:

- It instils good learning habits for life
- It allows children to consolidate skills learnt in class; particularly in literacy and maths
- It engages and informs parents about children's current learning
- It provides opportunities for children to pursue their own line of enquiry to support a topic/theme being learnt in class.
- It can increase pupils' enthusiasm for learning by catering for a wide range of different learning styles
- It can develop essential skills for children's further education

Previous Priorities

As a school we continue to work hard on issues arising from last year's survey. 'The school communicates with me effectively about how to support my child's learning', continues to be a priority and this will be further enhanced through workshops related to mathematics, reading and achieving success in KS1 and KS 2 SATs. More parents and carers felt that the school could do more to seek their views and listen to their concerns and that children were being encouraged to lead a healthy lifestyle. These are both areas which we will continue to monitor and support.

Parental Comments

Once again we received lots of written feedback, both positive and constructive. Thank you so much for this. Overall there was far more consensus about the school's strengths, with particular mentions for the schools visible, motivated and caring staff, strong sense of community, the safety of the children and the warm and welcoming atmosphere. Particular areas identified for development related to reporting progress and improving communication, amount of homework and the range of extra-curricular activities. I will continue to update you in the weekly newsletter regarding the varied activities we have on offer, as we do have an extensive range. This will feed into further discussions with staff and governors and will be addressed during this year. We are also extremely grateful for the positive feedback which we receive during the year either in person, via email or in our visitor's book in the entrance area. If you have any further

Executive Headteacher: Matt Whitehead
Head of School: Helena Miller



comments or suggestions to make, then do contact Mrs Budgett, Mrs Dhaliwal or myself or your new parent governor, Lynne Oldfield.

Thank you for your continued support for St Wilfrid's CE Primary School.

Yours sincerely

Mrs HJ Miller
Head of School