

Name \_\_\_\_\_ Class \_\_\_\_\_

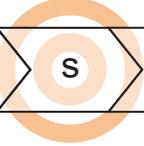
**Band 3 - English Writing**  
 Vocabulary, Grammar & Punctuation


b

b+

w

w+


 s

s+

- Form nouns using a range of prefixes e.g. super-, anti-, auto-.  
*I can create new words using a range of prefixes including super-, anti-, auto-.*
- Use the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel e.g. a rock, an open box.  
*I can understand when to use 'a' or 'an' in front of a word.*
- Identify word families based on common root words e.g. solve, solution, solver, dissolve, insoluble.  
*I can identify word families based on root words e.g. solve, solution, solver, dissolve, insoluble.*
- Express time, place and cause using co-ordinating and subordinating conjunctions e.g. when, before, after, while, so, because, adverbs e.g. then, next, soon, therefore, or prepositions e.g. before, after, during, in, because of.  
*I can talk about time, place and cause using these words: when, while, so, because, then, next, soon, therefore, before, after, during, in, because of.*
- Begin to use paragraphs as a way to group related material.  
*I can use paragraphs.*
- Use headings and sub-headings to aid presentation.  
*I can use headings and sub-headings.*
- Use the present perfect form of verbs instead of the simple past e.g. He has gone out to play contrasted with He went out to play.  
*I can use the present perfect form of verbs e.g. He has gone out to play contrasted with He went out to play.*
- Begin to use inverted commas to punctuate direct speech.  
*I can use speech marks correctly.*
- Understand the following terminology: Preposition, conjunction. Word family, prefix. Clause, subordinate clause. Direct speech. Consonant, consonant letter vowel, vowel letter. Inverted commas (or speech marks).  
*I can understand what the following words mean: preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas.*