

Wednesday 22nd November

Parent Questionnaire Results: November 2017

Dear Parents/Carers,

Many thanks for completing the questionnaires during our parent evenings. In all we received 141 completed surveys – a much higher response rate compared to last year (56 more). Please find the response below:

Question	Results
1. My child is happy at this school	99% agree, of which 77% Strongly Agree
2. My child feels safe at this school	99% agree, of which 72% Strongly Agree
3. My child makes good progress at this school	98% agree, of which 60% Strongly Agree
4. My child is well looked after at this school	97% agree , of which 69% Strongly Agree
5. My child is taught well at this school	97% agree , of which 67% Strongly Agree
6. My child receives appropriate homework for their age	91% agree , of which 53% Strongly Agree
7. This school ensures the pupils are well behaved	92% agree, of which 54% Strongly Agree
8. This school deals effectively with bullying	97% agree, of which 30% couldn't comment
9. This school is well led and managed	96% agree, with the additional 4% ticking the box did not know
10. This school responds well to any concern I raise	93% agree, with 6% ticking the box did not know and 1% disagreeing.
11. I receive valuable information from the school about my child's progress	96% agree, with 4% disagreeing.
12. I would recommend this school to	96% agree, with 2% ticking the box did not know and 2%

another parent

disagreeing.

Areas of success / improvement arising from this year's survey

My child enjoys coming to school

Like last year, we are delighted that the vast majority of you reported that your child enjoyed coming to school. We aim to make St Wilfrid's an exciting and stimulating place to learn and in line with our vision and values, want all children to 'belong, believe and become' where everybody is cherished and challenged to fulfil their potential. Through our initial stages of becoming a Right Respecting School, where children are exploring the different articles and their rights, we are sure children will continue to enjoy school, especially at this time of year. Mrs Budgett is leading on our Growth Mindset approach to learning, building children's learning powers in all areas of the curriculum. From the pupil voice, staff have carried out, it is clear to see the children thoroughly enjoy their 'WOW' days to introduce their topic of the half term. For example, UPKS 2 had a Viking Workshop, exploring in detail Viking lives.

My child is taught well at school

We were very pleased that many of you, once again recognised the fantastic role that the teachers and support staff play in providing your children with high quality education. This was echoed in many of the positive comments which were written. This is reflected in the children's achievements, attitudes and participation in sporting activities outside of the school day. We are also grateful to you for the support which you provide, not only to your own children but to the school as a whole, keeping myself and the staff aware of any issues/concerns.

My child is kept safe at school

Keeping children safe is high on our agenda, and in line with this, we have our Safeguarding Audit on Friday 24th November. St Wilfrid's has three designated safeguarding leads: myself, Mrs Budgett and Mrs Mulligan. All three of us lead regular staff training on safeguarding, to ensure all staff are Level 2 trained. Please see the Safeguarding Leaflet we have produced for parents, either on our school website or ask for a copy at the school office.

St Wilfrid's ensures the pupils are well behaved

92% of our parents agree that St Wilfrid's ensures that pupils are well-behaved. From our external partners and Governors when carrying out teaching and learning reviews, comments show that teachers have high expectations of pupils learning behaviours and there are effective relationships between staff and pupils to support co-operative learning. We believe the reason that we did not score as highly in this aspect as in many others, is that we do currently have a few children who struggle with social and emotional issues (behaviour).

We are an inclusive Church school and work very hard with all parents, in particular parents of children whose behaviour is not yet all we would hope for, to turn it around. Obviously such support and strategies are shared with the children concerned and their parents and this often includes other agencies too. This, however, is not something we share with all parents due to data protection laws, because many sensitive issues are brought to light, and our desire to work in partnership with the families concerned, to support and help their child to learn appropriate behaviour. Please rest assured that on occasions where a child's behaviour has a negative impact on another child, we have with all families involved, provided support for any child/family concerned. We also do our utmost to support behaviour strategies and plans to try to prevent any repeat poor behaviour from the child responsible for the upset.

What have we put in place to continue to improve? (taken from Parent Questionnaire: November 2016)

The school communicates with me effectively about my child's progress

Now parents are familiar with the assessment process, which was discussed at the parent's evening as to whether children are assessed at either 'working below' (emerging), 'working at' (expected), or 'working at the higher standard' (exceeding). This update will continue throughout the academic year. Your child's class teacher will communicate with you to keep you fully updated, together with the next parent meetings on Wednesday 14th and Thursday 15th March 2018. Full reports are also issued in the July at the end of the school year. Based on the amount of parents who come to the informal parent meetings in July, in September 2018, each member of staff will be hosting a class parent expectation meeting for the year ahead. In the meantime, we will continue to work closely with you to identify next steps in your child's learning; particularly within the core subjects of reading, writing and maths.

The school caters well for the individual needs of the pupil

This year, we have changed how we monitor pupil performance. Class teachers and our Assistant Headteacher, Mrs Dhaliwal and Phase Leaders, Mr Goodwin (Year 5&6), Miss Deeley (Year 1 & 2) and Miss Swinburn (N & R), scrutinise pupil progress across their phases on a regular basis to ensure all children are catered for individually. All class teachers plan for challenge for all pupils, as well as ensuring interventions are targeted to support pupils progress. Mrs Budgett is our SENDCo and works closely with SLT, teachers, teaching assistants and 1:1 Support Staff. Mrs Budgett, Mrs Dhaliwal, Mr Goodwin, Miss Deeley and Miss Swinburn are always available for you to contact if you require any further information regarding your child's provision.

The school sets an appropriate amount of homework

This is a national debate and there is a divide between parents opinion of this. Mrs Dhaliwal is currently working with class teachers and teaching assistants on reading at home, looking at the strengths and the areas we can develop. If you have any further ideas you would like to consider, please pop in and see Mrs Dhaliwal. As stated in the current policy and like last year, we recognise that homework has a limited impact in raising attainment but remain committed to it for the following reasons:

- It instils good learning habits for life
- It allows children to consolidate skills learnt in class; particularly in literacy and maths
- It engages and informs parents about children's current learning
- It provides opportunities for children to pursue their own line of enquiry to support a topic/theme being learnt in class.
- It can increase pupils' enthusiasm for learning by catering for a wide range of different learning styles
- It can develop essential skills for children's further education

Parental Comments

Once again we received lots of written feedback, both positive and constructive. Thank you so much for this, especially the comments regarding the staff, our school library, the Christian ethos, the celebration assemblies, the extra-curricular clubs on offer and the ultimate aim for the school to achieve outstanding. Communication is always a keen area to discuss, and we will

Executive Headteacher: Matt Whitehead
Head of School: Helena Miller



continue with our newsletters, Dojo news and Parent Mail. If you do have trouble with your electronic system, please speak to Mrs Mulligan who will be able to sort this out.

As always, we are extremely grateful for the positive feedback which we receive during the year either in person, via email or in our visitor's book in the entrance area. If you have any further comments or suggestions to make, then do contact Mrs Budgett, Mrs Dhaliwal or myself or your parent governor, Lynne Oldfield.

Thank you for your continued support for St Wilfrid's CE Primary School.

Yours sincerely

HJ Miller

Mrs HJ Miller
Head of School