



The St James and Emmanuel Academy Trust



Parent Partnership Policy 2018 – 19

Our Mission Statement is:

Our Christian school exists to provide a welcoming environment in which everybody is cherished and challenged to fulfil their potential.

*Our three key values we embrace are:
Belonging, Believing and Becoming*

Parent Partnership

At St Wilfrid's, we value parental support, which is vital to our school, and the children's education and progress. Our parents are very supportive of school life in many ways. We are now looking to develop our parental involvement even further within the life and work of the school. As part of this commitment we are working to achieve the Leading Parent Partnership Award.

"It's what parents do rather than who they are that counts" (Charles Desforge)

"Parental involvement in a child's education can be a more powerful force in learning than family background and parents' education level, and contributes to no less than 10% of variation in achievement". (DfES 1999)

Aims

We aim to:

- Develop greater opportunities to work in partnership with parents
- Work in partnership with parents to impact upon school improvement, leading to effective participation by parents, greater support for children and improvement in behaviour, attitudes, attendance and achievement
- Work towards achieving Leading Parent Partnership Award (LPPA)

The LPPA is a nationally recognised award, achievable by schools who work very closely with the families of their children. It provides a challenging framework within which our school can strengthen our partnership with parents and carers. Achieving the LPPA is a developmental process which, through the involvement of parents, aims to enhance children's life chances as young people and adults.

This award will focus our work with parents and families, by helping us to identify areas for development and our vision in the future.

Objectives

We will:

- Ensure that the school is a welcoming and friendly place for parents/carers
- Promote awareness and participation of all groups of parents/carers in relation to the life-long learning opportunities available in the school and in the community
- Hold and actively promote enrichment opportunities or events for joint parent/child participation
 - Provide a full induction for new parents/carers
- Provide parents/carers with relevant and user-friendly guidance and information to help them support their child's learning
- Produce and implement parent/carer-friendly policies to establish effective home-school links and improve pupil/student attendance, punctuality, behaviour, progress and participation in school
 - Ask regularly for the views of parents/carers of the school and act upon these
 - Provide good support for parents of all pupils when their children leave the school
 - Demonstrate a commitment to work towards the Leading Parent Partnership Award
 - Make and implement effective plans to achieve and maintain the Leading Parent Partnership Award
 - Evaluate the school's performance against the Leading Parent Partnership Award Objectives and Key Performance Indicators

Roles, Responsibilities and Resources

Effective Parent Partnership will involve all stakeholders working collaboratively - all staff, the Governing Body, parents and the Parent Partnership Group, the children and local community agencies.

Role of the Governing Body

Lynne Oldfield is the Parent Partnership Link Governor. The Governing Body, in co-operation with the Head of School, will take overall responsibility for developing and implementing the school's Parent Partnership Policy.

Role of the Parent Partnership Lead

Miss Bartlett is the LPPA Lead. She is responsible for leading the parent partnership in school and will:

- Work in close co-operation with parents in order to ensure high standards of care and academic achievement for all children, involving parents in all aspects of the school community
- Ensure clear communication with parents to enable the fullest possible understanding in respect of all school matters
- Set up a Parent Partnership Group - a working party of parents to meet regularly to share their views and opinions, working as a part of our whole school team, including Staff and Governors
- Work collaboratively with staff and Governors to develop parent partnership, engaging support from outside agencies and liaising with local primary and secondary schools
- Report regularly to the Governing Body, staff and parents on the progress and success of parent partnership

Equal Opportunities

All parents/carers will be treated equally and be given equal opportunity to participate fully as a parent in their child's education.

Success Criteria

The Head of School will regularly report to the Governing Body on the progress and success of Parent Partnership and progress towards the Leading Parent Partnership Award. This information will be disseminated to parents in the School Newsletter and on the Parent Partnership Noticeboard.

Successes will be monitored by:

- Action plans, in particular, the LPPA Action Plan
- The percentage of parents attending consultation or training events
 - The effectiveness of home-school links
- The progress, behaviour, attendance and punctuality of children

Monitoring

The Head of School and Parent Partnership Lead monitor the day-to-day implementation of this policy.

This policy should be reviewed every two years.