



23rd November 2018

Dear Parents/Carers,

### **Quality First Teaching at St Wilfrid's**

All children have a right to a high quality education. At St Wilfrid's our aim is to ensure that each child is happy and reaches their full potential. Following on from our positive parent meetings last half term, I wanted to take the opportunity to update you on Quality First Teaching, which is a key priority in our classrooms. This means that our teaching staff employ appropriate methods and strategies each day which are aimed to help all children to overcome any barriers that they may have in their learning. Some of the ways we do this are:

- through highly focused lesson planning with clear and concise objectives
- teaching that is built on what the child already knows, can do and can understand.
- work that is adapted to suit the needs of the individual
- appropriate teaching support and resources in place to help the pupil with learning
- a Success Criteria that is shared and developed with the pupils so that they understand what their learning must look like
- high demands of pupil involvement and engagement with their learning
- high levels of interaction for all pupils
- appropriate use of teacher questioning, modelling and explaining
- an emphasis on learning through dialogue, with regular opportunities for pupils to talk both individually and in groups
- an expectation that pupils will accept responsibility for their own learning and work independently
- regular use of encouragement and authentic praise to engage and motivate pupils.
- high and realistic challenges
- careful explanation of new vocabulary
- effective feedback so that children understand how to move their learning on



- clear instructions and recaps to ensure all children understand
- use of lively, interactive teaching styles and maximum use of visual and kinaesthetic as well as auditory/verbal learning to stimulate the learner
- high expectations of learning and behaviour
- children's effort and achievement in their work is celebrated using Class Dojo and celebration awards
- overlearning or pre-learning to consolidate understanding
- staff are trained in all areas of SEN to ensure they are using appropriate techniques and resources to support their needs
- staff track children's progress and discuss learning needs and successes at pupil progress meetings with senior leaders

Approaches like these are proven to be the most effective way to address the needs of all children, to raise their attainment and help them to fulfil their potential. We regularly monitor how effectively our different groups of children are being taught. HMI, DfE Inspectorate, teaching consultants and the Inclusion Quality Mark assessor have all recently commented on the high standard of our Quality First Teaching methods and we have swiftly put in place any further recommendations that have been given. With QFT securely in place across the school, the need for additional support, such as intervention, is reduced.

If you wish to discuss Quality First Teaching further, please speak to your child's class teacher or myself and we will be happy to answer any questions.

Kind regards,

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Susanne Budgett  
Deputy Headteacher  
SENDCO