

Enrichment

Greek Food Taster Day

Computing

Coding (Purple Mash)

- Designing and writing a more complex program using 2Code

RE/ PSHE

RE

- Life as a journey and pilgrimage.
- OFL- Islam, Hinduism

PSHE

Forgiveness. What does it look like?

Science inc Enquiry Types

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

Enquiry: Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Art/ DT

- Using polystyrene to create print patterns and applying these using ink and rollers. Children will be focussing on the patterns found in Ancient Greek pottery.



Autumn 1- UKS2

What have we learnt from the Greeks?



English

Twelve Labours of Hercules written by James Riordan and Christina Balit and other Greek Myths.

Reading

- retrieve, record and present information from non-fiction
- participate in discussions about books
- explain and discuss their understanding of what they have read
- provide reasoned justifications for their views.

Writing

- Alternative endings to Myths
- Third person recounts
- Non-fiction texts
- Poetry

PE

Invasion games based with a focus on passing and movement. Children will also be taught how to work as part of a team and how to communicate effectively during invasion games.

Music

- Year 5
 - Violins
- Year 6
 - Ukulele

RRS

Poetry based on different rights which will be displayed in the hall.

Maths

Number and Place Value

- read, write, order and compare numbers up to 10,000,000 and determine the value of each digit
- explore Roman Numerals to 100
- round any whole number to a required degree of accuracy
- use negative numbers in context, and calculate intervals across 0
- solve number and practical problems that involve all of the above

Spanish

Nuestro colegio (Our school)

- Making statements (about the school environment and everyday school routines)
- Making statements about breaktime activities, with reference to the past

Humanities

Who were the Ancient Greeks? When and where did they live? How did they live and, most importantly, what was their impact on our modern society?

Enrichment

We will work with a visiting dance instructor to learn the Cha Cha!

Computing

Use a spreadsheet to investigate the probability of the results of throwing many dice.
Using the formula wizard to add a formula to a cell to automatically make a calculation in that cell.
Create graphs showing the data collected.
Type in a formula for a cell to automatically make a calculation in that cell.
Use a spreadsheet to create computational models and answer questions.

RE/ PSHE

In RE, we will explore Advent. We will discover when this takes place, what this means for Christians and how they prepare for Advent and Christmas. We will explore what Advent is preparing for and how this might differ for CPSHE will be based around Black History Month around short term and long term goals. This will also link to our Christian Value for this half term: Thankfulness. Christians in different parts of the world.

Science inc Enquiry Types

As scientists we will:
Understand what a reversible change means.
Understand what an irreversible change means.
Give examples of reversible and irreversible changes.
Understand that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.
Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating

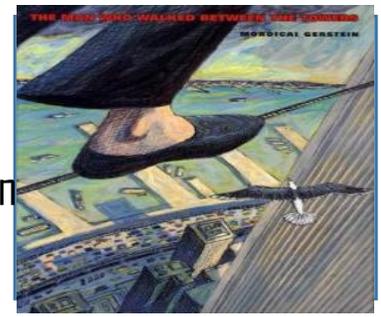
Art/ DT

As artists and designers we will learn to draw one-point and two-point perspective linked to South America.



Autumn 2- UKS2

Why do they speak European languages in South America?



English

As writers we will:
Work closely with our chosen text to create a selection of different pieces of writing covering a range of genres.
Create a formal letter to another character in the text.
Design a persuasive advert to advertise an event.
Write a newspaper article of a significant event.
Write a diary entry of the character's thought process.

Maths

As mathematicians we will find equivalent fractions, add and subtract fractions, multiply and divide fractions, work with fractions in real life contexts as well as solving problems in this area. We will work with prime numbers, cubed numbers, squared numbers, factors, multiples. We will continue to regularly practise our arithmetic and times tables skills as well as work on problem solving with multiplication and division.

PE

PE sessions and skills will be led by a qualified MCFC coach, where children will develop tactical and physical skill. We will focus on invasion games like netball and football.

Music

Year 6 will learn chords and strumming patterns on the ukulele. Year 5 will learn violin pieces to perform at the Christmas performance.

RRS

Article 7
The right to a name and nationality

Spanish

We will learn how to say what country we come from and link this to our South America topic. For example: Me llamo Neymar. Soy de Brasil.

Humanities

We will focus on the following aspects of South America: What countries constitute South America? Who lives in South America? Is life equal in South America? What different types of climate exist in South America? Just how big are the mountains in the Andes?

Enrichment

We will be visited by a Viking expert.

Computing

In computing we will use a spreadsheet to investigate the probability of the results of throwing many dice and use the formula wizard to add a formula to a cell to automatically make a calculation in that cell.

We will create graphs showing the data collected.

Type in a formula for a cell to automatically make a calculation in that cell and use a spreadsheet to create computational models and answer questions.

RE/ PSHE

In RE, we will explore Jesus as the teacher. We will explore Jesus' skills as a teacher and consider the careful messages written in the parables and how they impact the life of Christians. We will discover the link between Jesus' teaching and the Christian and British Values.

PSHE will be based around resilience and we will explore the importance of friendships as well as recognising emotions and regulating emotions.

Science inc Enquiry Types

This term we will:

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.

Describe the movement of the Moon relative to the Earth.

Describe the Sun, Earth and Moon as approximately spherical bodies.

Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Art/ DT

As artists and designers we will explore a range of styles of art found around the world. We will use different colours, techniques and textures when designing pieces.

As designers, we will plan, design and create a 3D structure and apply strengthening techniques to our products.



Spring 1 – UKS2

What is in our Solar System?



English

This term we will be reading the books, *The Darkest Dark* and *The Lost Happy Endings*. From these texts we will:

Work closely with our chosen text to create a selection of different pieces of writing covering a range of genres.

Create a balanced argument.

Create an autobiography of Neil Armstrong.

Explore poetry around a theme: the dark.

Write a biography of the astronaut, Chris Hadfield.

Maths

This term we will be continuing our work on fractions and move into working with decimals. We will:

Find equivalent fractions

Add and subtract fractions

Multiply and divide fractions,

Work with fractions in real life contexts as well as solving problems in this area.

Work with decimal numbers in the real life context of measure - this will include multiplying and dividing by 10, 100 and 1,000 as we convert between different units of metric measure.

PE

PE sessions and skills will be led by a qualified MCFC coach, where children will develop tactical and physical skills in different areas.

Children will also work with Mr Callahan covering a range of skills for ball games.

Music

Year 5 will continue to work with Ms Matheson learning the violin and Year 6 will continue ukulele lessons with Mr Goodwin.

RRS

Article 20

The right to a home and the right to your own culture.

Spanish

We will learn how to order food and drink from a restaurant in a Spanish speaking country.

We will also learn vocabulary for food and drink as well as expressing preferences.

Humanities

This term we will discover that the Anglo-Saxons were made up of three tribes: the Angles; Saxons; and Jutes. We will understand that they came to Britain from across the North Sea in the middle of the 5th Century. We will learn that for a long time, England was not one country but several Saxon kingdoms