

School Improvement Action (on a page)

1. Implement a coherent, challenging and wide-ranging curriculum throughout the school and formulate assessment processes to match teaching and learning.

Our main actions for this improvement target are:

Action 1: Train teachers as middle leaders and develop subject knowledge

Action 2: Create a clear progression map of skills in the foundation subjects matched with a purposeful assessment structure. Create clear half termly overviews for each phases topic to clearly show the Intent, Implementation and Impact of the unit of work. This will explain what learners will know and be able go on to do by the time they finish each topic area

Action 3: To create consistency across learning environments and throughout all aspects of teaching and learning.

Action 4: To prepare staff and our community for the upcoming changes to the PSHE curriculum, which becomes mandatory from September 2020.

Action 5: Embed oracy (including maths language) for all groups of learners, but with a particular focus on disadvantaged pupils.

Action 6: Ensure pupils apply their writing and maths skills to all areas of the curriculum.

3. Equip teachers through coaching, training and support to improve their quality of questioning

Our main actions for this improvement target are:

Action 1: To create consistency across all learning environments and throughout all aspects of teaching and learning.

Action 2: To consolidate feedback through the marking and feedback code.

Action 3: Raise the profile and embed our key faith values (B, B, B, together with British Values

2. Ensure that high expectations of learners' behaviour and conduct are applied consistently using evidence-based research as a foundation.

Our main actions for this improvement target are:

Action 1: Dining Hall Development so pupils have a calmer and more enjoyable experience.

Action 2: Develop understanding of pupil needs to help eradicate low level disruption.

Action 3: Continue with our Rights Respecting Agenda and achieve Gold.



School Improvement Priorities 2019 - 2020

4. Continue to improve our work with all parents and carers to celebrate and share the good work carried out across St Wilfrid's.

Our main actions for this improvement target are:

Action 1: Review how we currently work with parents and tailor school communications to encourage positive dialogue about learning.

Action 2: To support parents and carers with their child's learning at home, (maths, reading, writing: curriculum)

Action 3: Review and Update the Communications policy, in the light of well-being and workload agenda for staff.

5. To continue to ensure high standards in teaching and learning across the school (linked to data gaps / groups), with a particular focus on reading.

Our main actions for this improvement target are:

Whole School: Close the gap between key groups and other pupils (disadvantaged and gender).

EYFS: Monitor and facilitate provision for children capable of reaching expected and exceeding in writing to increase percentages of children achieving.

Phonics: Continue high provision of the teaching of phonics, ensuring consistent and coherent teaching, with routine assessments

KS 1: Ensure conversion of children's progress scores from end of EYFS to KS 1 matches or exceeds expectations and monitor and facilitate provision for children capable of reaching expected in Reading and Maths.

KS 2: Ensure conversion of children's progress scores from end of KS 1 matches or exceeds expectations.

Attendance: Continue to regularly monitor persistent absence and continue to promote attendance across the school.

School Improvement Action (on a page)