

## RSHE Vocabulary

	<b>Science &amp; Sex Education Vocabulary</b>	<b>Relationship Education Vocabulary</b>	<b>National Curriculum Science Links</b>
EYFS	private parts, bottom, penis	Love, care, family, relationship, Different family structures: single parents, step parents, same-sex parents, foster parents, grandparents, Wanted / unwanted, moods, rights,	Pregnancy
Year 1	private parts, bottom, vulva, penis, genitals, testicles,	Love, care, family, relationship, Different family structures: single parents, step parents, same-sex parents, foster parents, grandparents, consent, wanted / unwanted, moods, rights, appropriate/inappropriate touch, verbal / physical contact, Comfortable / uncomfortable, Diversity, Gender stereotypes,	Pregnancy
Year 2	private parts, bottom, vulva, penis, genitals, testicles,	Love, care, family, relationship, Different family structures: single parents, step parents, same-sex parents, foster parents, grandparents, consent, wanted / unwanted, moods, rights, appropriate/inappropriate touch, verbal / physical contact, Comfortable / uncomfortable, Diversity, Gender stereotypes, Heterosexual / homosexual/ gay / lesbian, Same sex / different sex,	Pregnancy, Reproduction, Fertilisation
Year 3	private parts, bottom, vulva, penis, genitals, testicles,  Girls only - vagina, ovaries, periods, sanitary wear*,	Love, care, family, relationship, Different family structures: single parents, step parents, same-sex parents, foster parents, grandparents, consent, wanted / unwanted, moods, rights, appropriate/inappropriate touch, verbal / physical contact, Comfortable / uncomfortable, Diversity, Gender stereotypes, Heterosexual / homosexual/ gay / lesbian, Same sex / different sex,	Pregnancy Reproduction, Fertilisation
Year 4	private parts, bottom, vulva, penis, genitals, testicles,  Girls only - vagina, ovaries, periods, sanitary wear*,	Love, care, family, relationship, Different family structures: single parents, step parents, same-sex parents, foster parents, grandparents, consent, wanted / unwanted, moods, rights, appropriate/inappropriate touch, verbal / physical contact, Comfortable / uncomfortable, Diversity, Gender stereotypes, Heterosexual / homosexual/ gay / lesbian, Same sex / different sex,	Pregnancy Reproduction, Fertilisation

Year 5	private parts, bottom, vulva, penis, genitals, testicles, vagina, ovaries, periods, sanitary wear*, puberty, breasts, pubic hair, sweat, spots, personal hygiene, Pubic / under arm / facial hair,	Love, care, family, relationship, Different family structures: single parents, step parents, same-sex parents, foster parents, grandparents, consent, wanted / unwanted, moods, rights, appropriate/inappropriate touch, verbal / physical contact, Comfortable / uncomfortable, Diversity, Gender stereotypes, Cis /Trans / Non Binary, Heterosexual / homosexual/ gay / lesbian, Same sex / different sex, Sexual orientation,	Pregnancy Reproduction, Fertilisation
Year 6	private parts, bottom, vulva, penis, genitals, testicles, vagina, ovaries, periods, sanitary wear*, puberty, breasts, pubic hair, sweat, spots, personal hygiene, Pubic / under arm / facial hair, Sperm & Egg, Erection, Wet dreams, Sexual intercourse,	Love, care, family, relationship, Different family structures: single parents, step parents, same-sex parents, foster parents, grandparents, consent, wanted / unwanted, moods, rights, appropriate/inappropriate touch, verbal / physical contact, Comfortable / uncomfortable, Diversity, Gender stereotypes, Cis /Trans / Non Binary, Heterosexual / homosexual/ gay / lesbian, Same sex / different sex, Sexual orientation,	Pregnancy Reproduction, Fertilisation

\*Tampons & cups – will only be referred to as something worn by women, as girls generally in Primary school are too young to wear these. We will advise they start by wearing sanitary towels and panty-liners.