



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception (optional)	Listening and joining in	Counting and singing	Celebrations/Days	Rainbows & Easter	Families & Rhymes	Join in with stories/Performance
Key Stage 1 (optional)	Me, you and teddy bears	Autumn , Christmas songs and rhymes	Jungle animals, songs and rhymes	Animal nouns / Colours & Mother's Day	All at Sea	Whatever the weather
Lower Key Stage 2	<u>A new start</u> Getting to know you Numbers Colours	<u>The calendar and celebrations</u> Bonfire night colours Commands Colours Numbers Calendar time Christmas story night	<u>Animals I like and don't like</u> Epiphany celebrations Animals around us	<u>Carnival and playground games</u> Carnival and playground games Easter celebrations	<u>Breakfast, fruit nouns and hungry giant</u> The hungry giant	<u>Going on a picnic</u> Map explorers Gingerbreadmen Going on a picnic
Upper Key Stage 2	<u>My school and my subjects</u> Talking all about us School subjects My opinions	<u>Time in the City</u> In the city Christmas shopping	<u>Healthy eating – going to the market</u> Happy New Year Pantomime Verb – to be Going to the market Healthy recipe Jack and the Beanstalk (optional)	<u>Clothes, colours and fashion show</u> Carnival Clowns Clothes – exploring new vocabulary and clear skill progression	<u>Out of the World</u> Out of this world topic	<u>Going to the seaside</u> Seaside Key vocabulary

St Wilfrid's CE Primary School MFL Spanish Overview Planning Cycle A



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception (optional)	Listening and joining in	Counting and singing	Celebrations/Days	Rainbows & Easter	Families & Rhymes	Join in with stories/Performance
Key Stage 1 (optional)	Language learning powers	Nouns, rhymes and Christmas	Birthdays / Mr Grumpy story	Butterflies, bees / Plant pot story	Exploring animal kingdoms	Celebrate / Gingerbreadmen
Lower Key Stage 2	<u>Welcome to school</u> Welcome to school super learners	<u>My local area, your local area</u> Bonfire night poem Robots commands actions Shops, signs and directions Christmas sparkle	<u>Family tree and faces</u> Epiphany time again Meet the alien family	<u>Celebrating carnival / body parts</u> Carnival of animals Body parts and aliens Alien family Easter Egg hunt	<u>Feeling unwell / jungle animals</u> I don't feel well Walking through the jungle	<u>Summer time</u> Weather Ice creams
Upper Key Stage 2	<u>Everyday life</u> Revisiting me Time – o'clock Daily life of a superhero	<u>Where I live, where you live</u> Spooky house / space house Hopes and roles Paddington's Christmas sandwich	<u>Playing and enjoying sport</u> Happy New Year Investigating sports	<u>This is me, hobbies and fun</u> All the fun of the fair Favourites	<u>Café culture and restaurants</u> Café culture Eating out	<u>Performance time</u> Tour de France Class performances Create a class newspaper

St Wilfrid's CE Primary School MFL Spanish Overview Planning Cycle B



Core Skills Progression in Language Learning

Skills	Listening	Speaking	Reading	Writing
Lower Key Stage 2	<u>Cycle A</u> Can understand a few familiar spoken words and phrases.	<u>Cycle A</u> Can say/repeat a few words and would be understood by a sympathetic native speaker	<u>Cycle A</u> Can recognise and read out a few familiar words and phrases.	<u>Cycle A</u> Can write or copy a few simple words or symbols as an emergent writer of the target language.
	<u>Cycle B</u> Can understand a range of familiar and spoken phrases and is able to listen out for specific words and phrases.	<u>Cycle B</u> Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately.	<u>Cycle B</u> Can understand simple written phrases. Can match sounds to familiar written words.	<u>Cycle B</u> Can spell some familiar written phrases and words accurately and write simple sentences with limited mistakes so that the message is understood.
Upper Key Stage 2	<u>Cycle A</u> Can understand the main points from a series of spoken sentences (including questions) may require some repetition.	<u>Cycle A</u> Can ask and answer simple questions on several topics and can express some opinions. Can take part in brief pre-prepared tasks such as short presentations and role-plays.	<u>Cycle A</u> Can understand the main points from a short written passage in a clear written script.	<u>Cycle A</u> Can write two or three short sentences as a personal response. Attempt to use accurately nouns and adjectives.
	<u>Cycle B</u> Can understand the main points and some details from a short-spoken passage with comprising of familiar language.	<u>Cycle B</u> Can take part in simple conversations and can express some simple opinions. Generally accurate pronunciation (to a sympathetic native speaker)	<u>Cycle B</u> Can understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem story, or an account).	<u>Cycle B</u> Can write a short text attempting to use accurate nouns, adjectives and some commonly used regular verbs in the present tense.