

St Wilfrid's CE Primary School Recovery Curriculum



St Wilfrid's CE
Primary School

Spring 2022

All children at St Wilfrid's are accessing our recovery curriculum as all children receive quality first teaching throughout all curriculum subjects. Some children who are on track to achieve greater depth are supported to reach their target through quality first teaching daily.

Early Years Foundation Stage

What is happening?	Why?	Measurable impact/ Staff member responsible	Cost
<p>Nuffield Early Language Intervention (NELI)</p> <p>An early language intervention for Reception children who are displaying lower level language skills than the national average.</p>	<p>A significant amount of children entering Reception are displaying some delay within their language skills.</p>	<p>All children are assessed during September and measured in line with typical language skills of their age. The assessment provides the children with a 'spoken language' level. All parents/carers will receive their child's current ability and those who are attending the intervention will receive their improved level at the end of the 20-week intervention.</p> <p>Rita Webster and Sadie Gordon</p>	<p>£3910</p>
<p>Welcomm</p> <p>An early language intervention for Nursery children who are displaying lower level language skills than the national average.</p>	<p>A significant amount of children entering Nursery are displaying some delay within their language skills.</p>	<p>All children are assessed during September and measured in line with typical language skills of their age. The assessment provides the children with a spoken language age. Any children who are below their chronological age will receive the intervention. As the child progresses through the intervention this will be communicated with parents/carers.</p> <p>Sally-Anne McCole and Natalie Tippler</p>	<p>£765</p>



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Key Stage 1

What is happening?	Why?	Measurable impact/ Staff member responsible	Cost
<p>Phonics Booster Sessions (Year 1)</p> <p>A daily intervention practising decoding and segmenting, delivered by a qualified teacher.</p>	<p>Due to school closures, some children are behind age related expectations within Phonics.</p>	<p>All children to undertake the Phonics Screening Check in June 2022. All parents/carers to receive their child's individual score and whether this is in line with age related expectations or not.</p> <p>Susanne Budgett and Sadie Gordon</p>	<p>£1785</p>
<p>Tutoring with Lightning</p> <p>A daily intervention design to improve fluency and comprehension within early reading with a qualified teacher.</p>	<p>Due to school closures, some children are behind age related expectations within early reading.</p> <p>All children who did not reach GLD at the end of EYFS are attending TWL.</p>	<p>Children highlighted by class teachers were assessed via an online assessment tool, those children who were requiring further support to reach their age related expectation are receiving the daily intervention.</p> <p>Letters sent to parents at the beginning of the intervention and updated story level letters will be communicated at the end of the term/ intervention.</p> <p>Lucy Batman</p>	<p>£3825</p>

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Key Stage 2

What is happening?	Why?	Measurable impact/ Staff member responsible	Cost
<p>Maths Arithmetic Booster Sessions (Year 6)</p> <p>A weekly intervention to improve fluency and automaticity within arithmetic.</p>	<p>Children who are displaying a lack of fluency within arithmetic calculations require further support to improve fluency when applying these skills in maths lessons.</p>	<p>All children sit weekly arithmetic tests in class and their score should improve throughout the term.</p> <p>Jos Goodwin</p>	<p>£1785</p>
<p>Tutoring with Lightning</p> <p>A daily intervention design to improve fluency and comprehension within early reading with a qualified teacher.</p>	<p>Some children who did not achieve in their Year 2 Phonics Screening Check and are behind age related expectations within reading require further support with reading.</p>	<p>Children highlighted by class teachers were assessed via an online assessment tool, those children who were requiring further support to reach their age related expectation are receiving the daily intervention.</p> <p>Letters sent to parents at the beginning of the intervention and updated story level letters will be communicated at the end of the term/ intervention.</p> <p>Lucy Batman</p>	<p>£3825</p>
<p>Hit, Speed and Agility Training</p>	<p>Physical activity in children is important for a wide variety of reasons. It helps to reduce overweight and obesity, increases strength in muscles and bones and can improve concentration. Exercise is a vital component of our children's development—laying the foundations for a healthy life. Currently Year 5 are</p>	<p>The impact of this will be shown through children's self-esteem, participation in extracurricular activities/competitions; social interactions and attendance at school.</p>	<p>Time</p>

targeted, once a week with follow up activities at home.

Whole School

What is happening?	Why?	Measurable impact/ Staff member responsible	Cost
<p style="text-align: center;">Wellbeing Newsletters</p> <p>Every fortnight, a newsletter is shared on DOJO to support children's Mental Health and Wellbeing.</p>	<p>Children's Mental Health has been impacted due to Covid-19 and these newsletters provide children and adults with support including strategies to manage emotions.</p>	<p>Children will develop coping strategies and learn techniques in order to support their own Mental Health. Parents will receive support and guidance in order to help children and young people.</p> <p style="text-align: center;">Jenna Bartlett/Whole School Staff</p>	<p style="text-align: center;">Time</p>
<p style="text-align: center;">Active Time</p> <p>Although the school day has returned to the original hours, active time has remained to ensure children are moving for 60 minutes a day.</p> <p style="text-align: center;">Fitness Friday</p> <p>Active Time on Fridays (Fitness Friday) consists of the whole school taking part in Fitness/Dance routines led by Miss Bartlett.</p>	<p>Children should be doing at least 60 minutes of moderate to vigorous intensity physical activity each day.</p> <p>Children thrived from this opportunity before Lockdown and was something they missed. This opportunity not only develops their fitness levels, it is a time where children feel happy and enjoy music.</p>	<p>The impact of this will be shown through children's stamina and ability to run for a certain amount of time without stopping. Children will continue to develop social skills through games played during this time.</p> <p>As above. Children will be able to complete the session at the highest standard/challenge and build their stamina.</p> <p style="text-align: center;">Jenna Bartlett/Whole School Staff</p>	<p style="text-align: center;">Time</p>
<p style="text-align: center;">Increased Extra-Curricular Clubs</p> <p>There are more extra-curricular clubs on offer for children across the school, which are advertised to parents and require at least 10 children in order to go ahead.</p>	<p>Due to Covid-19, extra-curricular clubs were limited to year groups and numbers meant that not all clubs could go ahead. Increasing these enables more children to be involved in additional sporting opportunities to support their physical and mental health.</p>	<p>Sports: Children attending sport clubs will develop skills in a variety of sports, which they can transfer to PE lessons</p> <p>Art: Art activities give children a much-needed chance to express their ideas, build on their observational skills, gain confidence, promote feelings of self-worth and develop their creativity and</p>	<p style="text-align: center;">Time for organisation and research into recommended enrichment activities</p>

		<p>imagination, as well as offering them time to relax</p> <p>Children will feel a sense of belonging, being part of a club.</p> <p>Jenna Bartlett</p>	
<p>Social Stories</p> <p>A range of Social Story books have been purchased, and some carefully written by staff, to address needs and support our children through various difficulties.</p>	<p>Some children require further support with social skills, friendships and personal feelings. These social stories support children with different coping strategies, which they can apply to their own situations.</p>	<p>Children will develop an awareness of others and the correct strategies to use when they feel a certain way. Children's social skills will develop and an understanding of themselves, their feelings and actions.</p> <p>Jenna Bartlett/Whole School Staff</p>	<p>£100 + donation from Teach Manchester to Read</p>
<p>Sporting Events</p> <p>More events are opening up, including Cross Country and other competitions with other schools. We are aiming to increase the number of events we attend.</p>	<p>Children have missed sporting events with other schools over the last 2 years due to restrictions. Our aim is to attend and host events providing children with the opportunity to represent St Wilfrid's and have fun.</p>	<p>Children will feel a sense of belonging by representing St Wilfrid's. Children will experience competitive events and apply their skills learnt in PE lessons.</p> <p>Jenna Bartlett</p>	<p>Time</p>
<p>PE</p> <p>PE Lead has worked closely with the two coaches delivering PE lessons at St Wilfrid's to ensure consistent approaches are followed that meet the needs of our children.</p>	<p>Children are familiar with the two coaches who attend St Wilfrid's to deliver lessons. Every class has 1 or 2 sessions with PE coaches. Lessons are tailored to the needs of the children with a focus on social skills and interaction with others incorporating the Sports Values.</p>	<p>Children will take part in PE at least once a week where they will develop their fitness levels as well as social skills including sportsmanship, honesty, determination and teamwork.</p> <p>Jenna Bartlett/PE Coaches/Whole School Staff</p>	<p>£2940</p>