



## St Wilfrid's C of E Primary School

### Evaluation of Pupil Premium Spending 2014-2015

Resource	Intended Impact	Actual Impact
Staff in Breakfast Club to engage children in meaningful activities and social interaction	Improve attendance and punctuality Identified children ready to learn at start of day	The school's budget was the responsibility of the previous headteacher who left in June 2015. There is no clear evidence that the 2014/15 PPG was budgeted separately from the school's main budget; there is a brief outline indicating some costings against Teaching Assistants and some additional classroom resources but this is not linked to any analysis of pupil need. It is therefore not possible to identify precisely how or where the PPG was allocated. As there were no systems for targeting PP pupils nor for evaluating the impact of the spend, it is not possible to judge the appropriateness of any allocation of funding. For example, there is no evidence that the Teaching Assistants were deployed to
Subsidising trips for all year groups including Year 6 residential	SMSC development Access to activities where cost or transport is prohibitive	
Attendance Officer	Maintain higher than national average rates of attendance Support for getting children in school on time Challenge for non-attendance	
Commando Joe	Behaviour incentive for children Promotion of social skills and collaborative learning	
Home School Reading Resources	Each class to receive new independent reading books to ensure children are reading books for pleasure.	
Two Primary Learning Mentors and one Primary Learning Mentor with targeted support for pupils in KS2 in reading, writing and mathematics	Accelerated progress in reading, writing and mathematics	
Targeted support for pupils in Key Stage 1 in reading and mathematics	Ensure that PP pupils achieve higher than similar pupils nationally and close the gap between these pupils and their peers in school	
Teacher in Year 5	To reduce class size and target groups individually to ensure that PP pupils achieve higher than similar pupils nationally and close the gap between these	

	pupils and their peers in Year 5.	support the progress of pupils eligible for the PPG, nor any evidence that the additional resources were targeted at pupils eligible for PPG.
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## PUPIL PREMIUM GAP ANALYSIS SUMMER 2015

### MATHS

Year	Non Pupil Premium		Pupil Premium		Gap
1	37 children	92% on track	6 children	50% on track	42% gap
2	34 children	97% on track	10 children	90% on track	10% gap
3	26 children	81% on track	11 children	78% on track	3% gap
4	28 children	93% on track	11 children	91% on track	2% gap
5	25 children	68% on track	10 children	40% on track	28% gap

### READING

Year	Non Pupil Premium		Pupil Premium		Gap
1	37 children	76% on track	6 children	50% on track	26% gap
2	34 children	94% on track	10 children	80% on track	14% gap
3	26 children	97% on track	11 children	82% on track	15% gap
4	28 children	93% on track	11 children	91% on track	2% gap
5	25 children	80% on track	10 children	60% on track	20% gap

## WRITING

Year	Non Pupil Premium		Pupil Premium		Gap
1	37 children	89% on track	6 children	50% on track	39% gap
2	34 children	91% on track	10 children	80% on track	11% gap
3	26 children	96% on track	11 children	82% on track	14% gap
4	28 children	79% on track	11 children	82% on track	+3% gap
5	25 children	72% on track	10 children	60% on track	12% gap

## Year 6 taken from IDS

	Maths			Reading			Maths, Reading and Writing		
	2014	2015	NA 2015	2014	2015	NA 2015	2014	2015	NA 2015
Disadvantaged	91.8	92.9	80	90.6	91.9	83	84.7	84.8	70
Other	92.4	96.7	90	93.7	95.1	92	86.1	90.2	85
School Gap	-0.6	-3.8	-10	-3.1	-3.2	-9	-1.4	-5.3	-15
Disadvantaged school vs national other	In school gap = 2.9% National Gap = 10%			In school gap = 0.1% National Gap = 9%			In school gap = 0.2 % National Gap = 15%		

## Overall Absence

Our Attendance Lead, Sharon Hellier continues to target pupil premium children as well as all children, in tackling attendance and punctuality issues.

2013/2014	2014/2015
3.58%	4.13%