

Name _____ Class _____

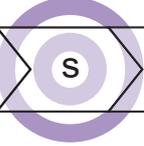
Band 2 - English Reading
 Word Reading


b

b+

w

w+


 s

s+

- Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.
I can use the sounds I know to decode words automatically and my reading is fluent.
- Read accurately by blending the sounds in words that contain the graphemes for all 40+ phonemes.**
I can read and blend all sounds I have been taught.
- Recognise alternative sounds for graphemes.**
I can recognise alternative sounds for letters or groups of letters.
- Read accurately words of two or more syllables that contain graphemes taught so far.**
I can read words of two or more syllables that contain sounds I have been taught.
- Read words containing common suffixes.
I can read words containing common suffixes.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
I can read further common exception words and see where the sounds do not match the spelling.
- Read words in age-appropriate books accurately and fluently, without overt sounding and blending e.g. at over 90 words per minute.**
I can read most words quickly and accurately without needing to sound and blend words I have seen before.
- Read aloud books closely matched to his/her improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.**
I can read aloud books within my reading level, without making many errors and sounding out new words without long pauses.
- Re-read books, sounding out unfamiliar words accurately, to build up fluency and confidence in word reading.**
I can re-read books sounding out new words correctly to improve my speed and confidence.

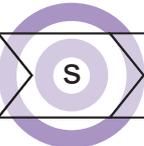
Band 2 - English
 Spoken Language


b

b+

w

w+


 s

s+

- Listen to, discuss and express views about a wide range of poetry (including contemporary and classic), stories and non-fiction at a level beyond that at which he/she can read independently.
I can listen to, talk about and have an opinion on a wide range of poetry, stories and non-fiction.
- Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.
I can continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with a voice that makes the meaning clear.
- Discuss his/her favourite words and phrases.
I can discuss my favourite words and phrases.
- Answer and ask questions.
I can answer and ask questions.