

**SCHOOL WORSHIP 2016/17**

**Introduction**

We want school worship to be an integral part of our children's learning and life in school, for it to have real meaning and help us to develop an ethos where our mission statement can be lived out in our daily life in school. -

Our mission statement is -

*Our Christian school exists to provide a welcoming environment in which everybody is cherished and challenged to fulfil their potential.*

*We are part of the St James and Emmanuel Academy Trust whose three key values we embrace and which are -*

***Belonging, Believing and Becoming***

To '**belong**' is to be part of a family, to know you are valued for who you are, not just what you achieve. As a Christian Foundation our primary place of belonging is in and with the God who loves us, and this informs the culture of acceptance, tolerance and forgiveness that creates and sustains our schools. If you are a parent, a member of staff, or a pupil at our schools then you belong, whatever your beliefs, whatever your background.

To '**believe**' is to grow as a whole person, not just an economic entity. It is to believe in your gifts and talents and to be encouraged and nurtured in an environment of academic excellence and to learn from inspiring teaching professionals.

To '**become**' is the mysterious element in our educational vision. When a child or a member of staff has the security of belonging, and believes in themselves and their environment, then they will 'become' the wonderful and unique person they are destined to be. We will nurture this individuality through a creative and inspiring curriculum and provide opportunities to experience and experiment. To educate is to draw out the uniqueness of the individual and to let it shine.

School worship will be organised around our SEAL PSHE programme and exemplify trust values and other Christian Values identified as particularly important by members of the St Wilfrid's school community and linked to school improvement priorities in each half-termly theme.

We will make links between children's learning in worship and in PSHE by linking worship with each year group's PSHE curriculum using the SEAL materials - particularly for class worship allowing learning and worship to be age differentiated.

The SEAL resource by itself is not appropriate for use in our school as a basis for collective worship but is adapted to suit our needs by using the Twelve Baskets Resource materials combined with Christian Values Education Resources for Schools (National Society).

Additional resources will be used to explore stories from other faiths.

Worship is also closely linked to RE by consideration of Christian Living, The Bible, The life of Jesus and our study of other world faiths. (Units followed in our RE syllabus)

Children will be given personal challenges linked to their learning each half term which will be recognised and rewarded when met and shared with parents on our newsletter.

Long term plans over the year identify value foci, SEAL themes and children's challenges for each half term

Medium Term Plans, half termly, identify a weekly worship theme and aim

Short term plan completed weekly, identify the type of worship and responsibility for daily delivery. They identify readings and music to be used and give an outline of content and reflection to be covered.

Senior and middle leaders and class teachers all have responsibility in leading worship at some level and we value support from members of St James and Emmanuel Trust and other members of clergy in developing, delivering and celebrating our worship time in school.

Parents are invited to join our weekly worship each Friday and to half termly class led worship times when their feedback is invited.

Pupil and staff feedback is given at the end of each half term and contributes to our assessment and evaluation of RE in school.

**Values Education** - Adapted from the National Society's Christian Values in Education - School values particularly pertinent to St Wilfrid's and identified, in consultation with pupil, parents staff and governors which we will focus on this year are -

**Thankfulness** is praise to God for providing all that sustains our life today – the things that are around are a gift from God not a right.

**Endurance** is the special gift that we have when life is difficult or painful that helps us not to give up.

**Trust** is believing in and relying on someone not to let you down

**Forgiveness** is more than just saying sorry. We can forgive because we are forgiven. "Be compassionate and kind to one another, forgiving each other, just as in Christ forgave you."

**Friendship** is the special relationship we have with certain people – a friend loves and cares for you at all times.

**Koinonia** is the special relationship that we have with each other. Where we as a community look after each other

**The pattern of worship time in school will be as below-**

Monday	Whole school worship used to introduce theme value and links to values education and Christian Living
Tuesday	KS1 Key Stage assembly/ KS2 Class assembly Class worship - Remind children of value and challenges /Link to class SEAL focus Key stage worship - Let's listen to a story about/Let/s think about
Wednesday	KS1 Key Stage assembly/ KS2 Class assembly Class worship - Remind children of value and challenges /Link to class SEAL focus Key stage worship -

	Let's listen to a story about/Let/s think about
Thursday	Whole school worship through song and dance - again linked to the theme or value wherever possible
Friday	Friday - Celebration Assembly: Gold Book Assembly

There will be a visual focus for worship at the front of the hall to support each half termly theme and a worship board in the hall

### **Class worship**

Tuesday and Wednesday class worship will take place within PSHE time. Classteachers must ensure that the children recognise worship time as such as distinct from the lesson itself. During worship time classteachers are asked to link children's learning from their lesson with the Christian Value explored earlier during the week in whole school and key stage worships and if appropriate the beliefs of other's faiths i.e. if their has been use made of a particular story from another faith in an earlier worship time

Expressed as - Christians believe ..... Buddhists believe .....

Class worship should include a short time for reflection and prayer

### **Children's Challenges**

Each half term the children will be set challenges. These will be displayed on the worship display at the front of the hall. Children who are 'caught' fulfilling the challenges should be recognised and rewarded and sent to senior staff.