

St Wilfrid's C.E. Primary School



PE Sport Premium Funding

2018 – 2019

Review date: November 2018 and April 2019



Primary PE and Sport Premium at St Wilfrid's C.E. Primary School 2018 – 2019

Vision for Primary PE and Sport Premium

The Department of Education's vision for the Primary PE and School Sport Premium is that:

All pupils leaving primary school **physically literate** and with **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

"We are spending over £450 million on improving physical education (PE) and sport in primary schools over the 3 academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016. We will allocate this extra funding directly to primary headteachers.

Schools can choose how they use the funding, for example to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons
- support and involve the least active children by running after-school sports clubs and holiday clubs, e.g. the Change4Life clubs
- provide resources and training courses in PE and sport for teachers
- run sport competitions or increase pupils' participation in the School Games
- run sports activities with other schools"

Department For Education: 2014



Primary PE and Sport Premium

PE (Physical Education) and school sport plays a very important part in the life at St Wilfrid's C.E. Primary School. We believe that PE provides children with:

- A lifelong positive attitude to exercise and a healthy lifestyle
- Increased understanding of our Christian values which includes respect, friendship and achievement.
 - Opportunities for sportsmanship, fair play and equality for all
 - Physical skills for sporting opportunities across their primary education and beyond
- An opportunity to experience success beyond the academic area

Our overall aim is to raise standards in PE and school sport, increasing the participation and opportunities offered to our children. We aim to provide higher quality lessons and improve learning for all. This means extra coaching for teachers as well as the children so staff are well prepared to teach a wide range of sports skills. St Wilfrid's C.E

currently has £18,940 of PE Sport Premium funding, the figure was increased in October 2017. Our plans for the use of the PE Sport Premium can be found on the following two pages. The impact on the use of this funding will be reviewed in April 2018.

Primary PE and Sport Premium	
Total number of pupils on roll (R-6)	294
Grant Received	£16,000
Amount received per pupil	£2940 (£10pp)
Total Sports Premium	£18,940

Important : This has been revised and will be reviewed and updated in February 2019.



Primary PE and Sport Premium – Objectives for 2018-19

- To work alongside the teaching and non-teaching staff to continually improve the quality of our PE teaching (Staff Training to take place Feb 2019).
- Introduce new assessment scheme to promote and develop the quality of our PE teaching in line with Target Tracker.
- Continue to lead sporting after school clubs each afternoon, targeted sports that are less prevalent at St Wilfrid's C.E. and those children who do not participate in sport as much as others.
- Continue a multi-skills programme with our youngest children. This will support the development of fine and gross motor skills which should impact on other areas of the curriculum.
- Co-ordinate the sporting calendar and ensure that as many of our children as possible have the opportunity to represent the school in sport.

- Liaise with our various partners to ensure high quality inter school fixtures.
- To develop Year 5/6 Sports Captains/Council to enable them to work at lunchtimes with younger children.
 - Lead sports at lunchtimes with support from lunchtime organisers and Sports Council.
- Organise whole school PE/fitness activities including Sports Day and Fundraising events (British Heath Foundation).
 - To ensure that our equipment is kept up to date and in good condition.
- **Improve and develop the use of the grounds for Outdoor and Adventurous Activities/cross-curricular with Geography.**



Primary PE and Sport Premium – Planned provision 2018 - 2019

Evidencing the impact of the PE and Sport Premium to be used in conjunction with whole school action plans and evaluations

Amount of Grant Received- £ 9470.00

Review Date: April 2019

Progress RAG – **RED** – Needs addressing, **AMBER** – Addressing but further improvement needed, **GREEN** – Achieving consistently

Sports Premium Aims:

- **Improve quality and breadth of its PE and sports provision**
 - **Increase participation in PE and sport**
 - **Ensure that all pupils develop healthy lifestyles**
 - **Reach performance levels they are capable of**

Key Priority: PE – To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress.					
Action and strategies	Evidence	Cost	Impact and sustainable outcomes	Progress RAG	
Improve quality and breadth of its PE and sports provision				17/18	18/19
<ul style="list-style-type: none"> • Develop and implement a professional learning plan 	<ul style="list-style-type: none"> • Annual staff audit 	<ul style="list-style-type: none"> • City in the community 	<ul style="list-style-type: none"> • Staff are confident and competent to deliver high quality PE. 		

<p>appropriate for the needs of all staff to enable them to deliver high quality PE and physical literacy.</p>		<p>(Callum Davies) £5,950</p>	<ul style="list-style-type: none"> • Good practice is shared and feedback sought which drives the effective development of PE. 		
			<ul style="list-style-type: none"> • The quality of PE lessons is good or outstanding, 		
			<ul style="list-style-type: none"> • Most children feel confident to participate in PE. 		
			<ul style="list-style-type: none"> • Positive impact on whole school improvement. 		
<ul style="list-style-type: none"> • Develop the School Sports Council and train Sports Leaders 	<ul style="list-style-type: none"> • Autumn 1 – JB to assign School Sports Council and train to lead – to start in Autumn 2. • Half Termly Sports Council Meetings • Sports Council to set up competitions (detailed in next section). 	<ul style="list-style-type: none"> • £50 to fund Sports Council Uniform 	<ul style="list-style-type: none"> • Staff are confident and competent to deliver high quality PE for all 		
			<ul style="list-style-type: none"> • Staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content 		
			<ul style="list-style-type: none"> • All pupils confident to try new activities 		
			<ul style="list-style-type: none"> • Children are becoming increasingly aware of their lifestyle choices (healthy lifestyles) 		

<ul style="list-style-type: none"> Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum Increase the variety and number of extra - curricular activities and thus increase the number of pupils participating. 	<ul style="list-style-type: none"> Progress and attainment through Target Tracker Teacher Planning Introduction to 'Theory Based Learning' which will be delivered through staff training by 2020. Pupil Voice – involve the Sports Council in asking pupils which clubs they would like introduced. Pupil Questionnaires. Organise workshops/trips. 		<ul style="list-style-type: none"> Children will experience a range of sporting activities and physical activity. Teachers will feel confident with the curriculum objectives and the delivery of these. The range of extracurricular opportunities is increased and included those requested by pupils. 		
<ul style="list-style-type: none"> Develop an effective lesson planning format to ensure progress is being made with all pupils. Create an observation strategy to ensure consistent judgements are made Introduction of a simple assessment tool to monitor achievement of pupils. 	<ul style="list-style-type: none"> Progress and attainment data through assessment tool. Teacher planning I=pad per teacher with Target Tracker to upload photos as evidence of objectives. 		<ul style="list-style-type: none"> Assessment for learning is used by all staff in PE (Target Tracker using I-Pads). 		
Increase participation in PE and sport					
<ul style="list-style-type: none"> Encourage high standards of team and individual performance. Inspire children to rise to the challenge of competition. Increase participation in 	<ul style="list-style-type: none"> Continue membership of Manchester Schools PE Association to ensure entry into competition.(Level 2) Ensure all children Yr. 1- 6 access Level 1 (Intra year group) competitive sports 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Children to take part in level 1 and 2 competitions including children across St James and Emanuel Trust. 		

<p>Competitive sport - Continuing to focus on Intra year group competitions, Level 1, and level 2 by entering into the South Manchester school competitions.</p> <ul style="list-style-type: none"> To ensure PE and school sport has a high profile within the school and school community. Health and well- being focus throughout the school. PE lead to keep PE a high profile with SLT. Continue to introduce intervention groups as seen necessary. 	<p>activities. (in lessons and sports days) Enter as many competitions as possible. Arrange friendly matches with local schools. Share achievements on school website/Twitter. Celebrate achievement in assemblies. Ensure appropriate staffing of the competition calendar.</p> <ul style="list-style-type: none"> Whole school focus through assemblies – celebrating success in school but also individual success outside school. Introduce and keep twitter and the website updated 		<ul style="list-style-type: none"> Sports Council to lead Level 1 competitions during lunchtimes for all children across the school. 		
			<ul style="list-style-type: none"> Staff are confident and competent to deliver high quality PE for all. 		
Extra-Curricular Activities					

<ul style="list-style-type: none"> Audit, plan and develop inclusive before school, lunch and after school activities, using volunteers, staff and coaches, as well as Sports Captains 	<ul style="list-style-type: none"> Training to be carried out with lunchtime staff to deliver sports/games alongside Sports Captains (Autumn 2017). Regular meetings to review. Feedback from lunchtime organisers/children to monitor the impact. 	<ul style="list-style-type: none"> City in the community (Callum Davies) - £5,950 	<ul style="list-style-type: none"> The range of extracurricular opportunities is increased and included those requested by pupils. 		
<ul style="list-style-type: none"> Lunchtime organisers trained to organise and support playground games. 		<ul style="list-style-type: none"> Inclusive extra-curricular opportunities open to all pupils. Engagement and enjoyment at lunch and break times increases Pupils activity and active engagement to increase significantly and behavioural incidents to reduce. 			
<ul style="list-style-type: none"> Increase the number and range of extracurricular opportunities. 	<ul style="list-style-type: none"> Miss Bartlett to deliver 2 sessions during lunchtime as well as 1 after school sports club. 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Pupil Voice to find out which clubs the children would like to see. 		
<ul style="list-style-type: none"> Implement a promotion campaign to ensure as many children as possible attend extra-curricular clubs regularly. 			<ul style="list-style-type: none"> Audit on clubs (see last years' table). 		
<ul style="list-style-type: none"> Use local coaches to provide extracurricular activities. 	<ul style="list-style-type: none"> Pupil Premium – reserved spaces to attend extra-curricular activities. Taster Sessions and assemblies to promote sport sessions. 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> PE physical activity and school sport have a high profile and are celebrated across the life of the school. 		
			<ul style="list-style-type: none"> 72% attended an extra-curricular club Summer 		
<ul style="list-style-type: none"> Develop partnerships with local community clubs. 	<ul style="list-style-type: none"> Manchester Health Academy and CITC to deliver sessions during lunchtimes/after school. 	<ul style="list-style-type: none"> Taxi Service (TBC) 	<ul style="list-style-type: none"> 36% of children have tried a new club this academic year. 		
	<ul style="list-style-type: none"> Discuss with Manchester Harriers (Cross Country and Athletics). 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 		
			<ul style="list-style-type: none"> 		

			<ul style="list-style-type: none"> • Children to attend clubs within the local community. • • Club leaders to offer taster sessions to the children to encourage participation. 		
Competitive Opportunities					
<ul style="list-style-type: none"> • Promote competitive opportunities for all pupils across the school in both intra and inter school formats. • Implement reward systems to celebrate achievements such as Astro Reward. • Make links with schools within St James Emanuel Trust (Level 2) 	<ul style="list-style-type: none"> • Participation Rates • Feedback from pupils/schools • Funding transport to take pupils to external events 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • At least 20% of young people represent their school at some point throughout the year in a competition (Level 1 or 2). • • At least one competitive sport each term to be carried out with St James and Emmanuel Trust. 		
<ul style="list-style-type: none"> • Sports Council and JB to organise Level 1 competitions within the school day. 	<ul style="list-style-type: none"> • Participation Rates • Verbal Feedback/Pupil Voice • Liaise with Callum Davies (Wednesday MCFC), • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • At least 3 competitions to be held on the playground each half term led by the Sports Council. 		
Ensure that all pupils develop healthy lifestyles					
<ul style="list-style-type: none"> • All pupils to continue to take part in 2 hours quality curriculum PE. Healthy Living – Continue to have healthy living as a whole school priority. Where possible include cross curricular for example: Geography and Maths. 	<ul style="list-style-type: none"> • Ensure all classes are receiving 2 PE lessons weekly. • Healthy Schools Week – all year groups to teach the importance of healthy living. • Various sporting activities organised for each year group outside club coaches bought in for taster sessions. • Linked with Healthy Eating Week – Use resources from BNF Healthy eating 		<ul style="list-style-type: none"> • Pupils consistently make healthy lifestyle choices that are celebrated and shared. • Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers. 		

	<ul style="list-style-type: none"> week. All children to take part in cooking activities. Follow “Why we are what we eat,” curriculum. Build up school/ local club links, signpost children to attend clubs. Advertise local club websites on the website and on School games notice board 		<ul style="list-style-type: none"> 		
<ul style="list-style-type: none"> Develop and implement a healthy active lifestyle programme Develop and implement a young active leaders programme Develop and use a monitoring tool to assess physical activity levels 	<ul style="list-style-type: none"> Observations and learning walks Pupil Voice Parental Feedback Displays Gold Book Assembly Daily Running Challenge Fitness Friday 		<ul style="list-style-type: none"> All pupils meet the nationally recommended activity levels. 		
			<ul style="list-style-type: none"> Improved attitudes towards learning impacting on attainment in targeted pupils. 		
			<ul style="list-style-type: none"> 		
<ul style="list-style-type: none"> Identify and target those children who are least active in a new physical activity programme that includes pupil consultation and parental engagement (intervention programme) – Autumn 2 – Summer 2 	<ul style="list-style-type: none"> Observations Participation Rates Pupil Discussion Places reserved in clubs for targeted children. 		<ul style="list-style-type: none"> Improved attitudes towards learning impacting on attainment in targeted pupils. 		
			<ul style="list-style-type: none"> Parents of targeted children engaged (Logging onto the Health Check) 		
Reach performance levels they are capable of					
<ul style="list-style-type: none"> Monitor children’s level of fitness through speed test. (to be modelled in Staff Training). 	<ul style="list-style-type: none"> Introduce during staff training November 2017. Learning walks. 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> All pupils meet the nationally recommended activity levels. 		

<ul style="list-style-type: none"> Challenge all pupils to reach full potential/set reasonable yet challenging targets. 	<ul style="list-style-type: none"> Assessment/progress between tests. Pupil Voice Teachers to have high expectations of sport/physical activity in lessons. Learning walks/observations 		<ul style="list-style-type: none"> 		
<ul style="list-style-type: none"> To ensure all KS2 pupils are able to swim 25m by the end of year 6. 	<ul style="list-style-type: none"> Swimphony tracking data to be used to identify pupils that did not achieve 25m. Provide children in an intense booster programme in Autumn Term, Swimming data to show 100% pupils achieved 25m, 	<ul style="list-style-type: none"> Withington Baths £---- 	<ul style="list-style-type: none"> All pupils in St Wilfrid's to have successfully achieved 25m by the end of Year 6. 		
			<ul style="list-style-type: none"> 		

Extra Curricular Activity

“Pupils benefit from an exciting range of after-school clubs, which they take up in large numbers.” Ofsted July 2015

Last year 75% of children attended at least one sport / active club last year at some point throughout the year with many of our clubs being oversubscribed. 50 children participated in a competition. The type of clubs included; gymnastics, football (girls and boys), multi-skills, hockey and rounders.

Autumn 2018	Spring 2019	Summer 2019
<ul style="list-style-type: none">• CITC – Football (Y3-6)• School of Sport (Ryan Harris) – Gymnastics (R-Y3)• School of Sport (Ryan Harris) – Football• Junior Sports Stars – 3 Groups• Cross Country Club• Netball	<ul style="list-style-type: none">• CITC – Dodgeball (Y3-6)• School of Sport (Ryan Harris) – Gymnastics (R-Y3)• School of Sport (Ryan Harris) – Tennis• Junior Sports Stars – 3 Groups• Cross Country Club• Hockey Club• Netball Club• Basketball Club – PSP	<ul style="list-style-type: none">• CITC – Fitness (Y3-6)• School of Sport (Ryan Harris) – Gymnastics (R-Y3)• School of Sport (Ryan Harris) – Tennis• Junior Sports Stars – 3 Groups• Cross Country Club• Rounders Club• Netball Club• Basketball Club – PSP

Events and Competitions

Event/Competitions 2017 - 2018	No. Participants	No. of leaders	No. Staff	No. of parent/volunteers	Event Level	Year	Links with clubs
Swim Safe	85	3	3	5	N/A	5/6	Swim Safe RNLI
Football Tournament	12	2	6	1	2	3-6	
Cross Country	12-20	3	2	1	2	4-6	Manchester School Association
Cross Country League (Saturday)	7 - 12	1	2	3	2	3-6	Manchester Harriers Running Club
Athletics – Year 5/6	12 (6 Boys) (6 Girls)	2	2	2	2	5-6	Manchester School Association
Athletics – Year 2/3	16	2	2	2	2	2-3	Manchester School Association
Dodgeball	8	2	2	0	2	5-6	Manchester School Association
Jimmy Kelly – Boxing	85	3	3	0	N/A	5/6	
National Fitness Day	327	3	18	2	1	N-6	
Sports Day	327	5	18+	2	1	N-6	
Swimming – Year 4/5	12 (6 Boys) (6 Girls)	2	2	2	2	4-5	Manchester School Association
Cricket	16	2	2	2	2	5/6	Manchester School Association
Rounders	16	2	2	2	2	5/6	Manchester School Association
World Cup	125	2	7	0	1	3-6	Manchester School Association